

Evaluation Report of the External Peer Team of IQAC
on the Performance of JSS College for Women
An Autonomous College, Affiliated to University of Mysore

Year: 2023-24

Date of Review: 20th December 2024



JSS COLLEGE FOR WOMEN (AUTONOMOUS)
SARASWATHIPURAM, MYSURU – 570009
KARNATAKA, INDIA

Prelude

Guided by the NEP 2020, UGC has been promoting autonomy to the colleges in order to enhance academic innovation and quality of education. Pursuant to the University Grants Commission (Conferment of Autonomous Status Upon Colleges and Measures for Maintenance of Standards in Autonomous Colleges) Regulations, 2023, the number of autonomous colleges has increased manifold. However, it has been observed that a certain level of monitoring and handholding by UGC may be required to maintain quality of education, accountability and good governance and to ensure compliance with the UGC Regulations, 2023.

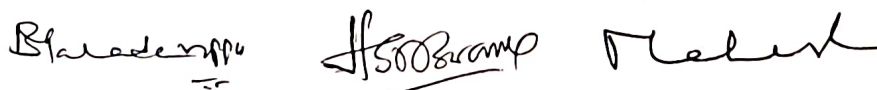
Therefore, by scrupulously following the provisions of the Regulations, 2023 mentioned under Regulation 9 under the heading - Monitoring of Autonomous Colleges, Evaluation of the performance of JSS College for Women for the year 2023-24 has been undertaken.

Profile of JSS College for Women

Sri Suttur Math, with a legacy spanning over a millennium, is dedicated to promoting social and economic justice through spiritual principles. Over its extensive history, it has served humanity through a lineage of Pontiffs, benefiting over 100000 students and nearly three lakh patients are treated in the hospitals and clinics run by the Math every year. Spearheading its educational endeavors is Jagadguru Sri Shivarathreeswara Mahavidyapeetha (JSSMVP) established in 1954, which operates more than 300 institutions worldwide, including Schools Colleges, Deemed to be University, Academy of Higher Education & Research, Hospitals and Research centres.

JSS College for Women (JSSCW) established in 1970 in the city of Mysuru, is one among the hundreds of fluttering and shining flags of the chariot of Saraswathi under the auspices of JSSMVP in Mysuru, delivering value-added education in various disciplines. Accredited with B⁺⁺ Grade by NAAC in 2003, it achieved Autonomous status in 2005 and subsequent 'A, A⁺ and A⁺ Grade accreditation from NAAC, with CGPAs of 3.10, 3.51, and 3.07 in 2010, 2016 and 2022-23, respectively. Recognized as a 'College with Potential for Excellence' by UGC (2010 to 2015), Mentor College under UGC PARAMARSH Scheme (2019-20 to 2021-22), Gold rating by QS I-GAUZE, it has undertaken significant interdisciplinary research projects, securing multiple grants for its endeavours.

The College has excellent infrastructure facility with well equipped, spacious and well-lit classrooms, multimedia facilities and well stacked library. It has been given permanent Affiliation by the University of Mysore in the year 1995-96 and recognised by U.G.C under



Section 12B and 2(f). It has been imparting need-based education in the field of Commerce Humanities and Science.

College offers a diverse range of programmes, including 25 undergraduate, 03 postgraduate 03 Ph.D programmes and 87 VAP's programmes in various disciplines. With a faculty strength of 114, including 23 doctoral degree holders, and supported by 32 non-teaching staff the college caters to a student strength of 1825, comprising 1613 in Bachelor's and 200 in Master's levels of studies. There are 22 doctoral scholars in the college. The college campus encompasses well-furnished facilities across 7.78 acres, including 35 classrooms, 22 laboratories, Auditorium with AV facilities, Indoor Stadium, AV room, Board Room Televisions and editing software's, Library with 44858 text books in 29700 titles, and access to 136 e-journals through INFLIBNET facility. Women Hostel in the campus can accommodate 600 students. The college provides an extensive range of courses, including career-oriented programmes and value-added courses, while actively engaging in research and publishing endeavors, with notable contributions to academic literature and participation in scholarly events.

Vision

"Empowering Women Through Academic Excellence"

Mission

- To Achieve Social Equality as A Prerequisite for Women's Emancipation
- To Promote More Cultural Space for Women
- To Foster A Distinctive Identity of their Own
- To Sensitize Women Towards Our Rich Cultural Inheritance
- To Make Women Globally Competent by Acquiring Good Communication Skill
- To Develop the College into One of The Top Ten Institutions of Learning in India

About IQAC of the College

The college established the Internal Quality Assurance Cell (IQAC) in 2005, adhering to the guidelines of the UGC and NAAC. The IQAC is reconstituted every two to three years to provide opportunities for diverse individuals to contribute, fostering a broader scope for continuous quality enhancement.

The Principal serves as the Ex-Officio Chairman of the IQAC, which comprises representatives from management, administrative staff, industries, alumni, the local society

Principals
J. S. S. Ramo

Principals

senior teachers, student representatives and external academic experts. A senior teacher coordinates IQAC activities as the Member Secretary.

The IQAC plays a proactive role in institutionalizing and internalizing quality initiatives. It collects feedback from stakeholders, conducts thorough analysis, and implements necessary actions to improve academic and administrative quality effectively. The IQAC is catering to enrich the college in terms of quality through the review of curricular, co- curricular and extra-curricular activities and outcomes of implemented initiatives.

In accordance with its priority of initiating and improving research orientation among faculty and students. The IQAC takes the lead in collecting feedback from the stake holders in order to upgrade and fine-tune the academic activities of the institution.

Performance appraisal system of the academic activities includes the following mechanisms:

- Student feedback
- Employer feedback
- Parents and Alumni feedback
- Self-appraisal report
- Exit analysis

Feedback on syllabi, performance of teachers and facilities at the college are taken from Stake holders regularly at crucial times. The feedback is systematically analysed and discussed at length in order to plug the loopholes. Exit analysis report by the outgoing students help to review and fine-tune the syllabi for contemporary needs. Webinars, special lectures, workshops, awareness programmes and most prominently on-line classes were conducted efficiently.

Objectives of review

- **To ensure compliance with UGC Regulations, 2023:** Verify the adherence to the University Grants Commission's guidelines for autonomous colleges, focusing on academic innovation, quality assurance, and governance practices.
- **To evaluate academic and administrative excellence:** Examine the institution's academic performance, innovation in curriculum delivery, faculty development student outcomes, and administrative efficiency.

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- **To assess quality assurance mechanisms:** Evaluate the effectiveness of the college's internal quality assurance processes and their role in maintaining and enhancing educational standards.
- **To promote accountability and continuous improvement:** Provide constructive feedback for enhancing educational quality, accountability, and institutional transparency, ensuring alignment with national standards and benchmarks.

Peer Team for review

The following Peer Team of academic experts has been constituted by IQAC for evaluating the progress of the activities of the college in the year 2023-24.

Sl No	Name and Address	Designation
1	Prof. B. Mahadevappa Dean, Faculty of Commerce & Professor, DoS in Commerce Hemagangothri University of Mysore, Hassan	Chairperson
2	Prof. H S Nagendraswamy Senior Professor DoS in Computer Science Manasagangothri University of Mysore, Mysuru	Member
3	Prof. M. Mahesh Senior Professor DoS in Economics Manasagangothri University of Mysore, Mysuru	Member

I. Basic details

Basic details

1.	Institute Name and Address		JSS College for Women(Autonomous) 4th Main Road, Saraswathipuram, Mysuru Karnataka 570009
2.	Name of the Principal		Dr. Rechanna
3.	Contact details		Ph: 0821-2548239,2548383 FAX: 0821-2548240 Mobile No.: 9480057463 E-mail: jsscw.principal@gmail.com
4.	a.	Year in which the College was started	1970
	b.	Date/Year when the College was declared under section 2(f) and 12(B) of UGC Act1956	1987
5.	Year of obtaining Autonomy		2005

B. Mahadevappa
Hemagangothri

Rechanna

6.	Year in which IQAC was established	2004
7.	Name of the IQAC Coordinator	Smt. Nalinakumari D M
8.	Contact details of IQAC	Mobile No.: 9886629605 e-mail ID: iqacjsscw1970@gmail.com
9.	Category under which the College falls as per UGC guidelines	Aided and Self-financing institute
		College for women
		Offers UG, PG and Ph.D Programmes
		Multi faculty
10.	Type of College	General Education
11.	No. of Teachers in the college	Full Time Teachers: 114
12.	No. of supporting staff in the college	36
13.	No. of technical staff in the college	02
14.	No. of students in UG programmes	1613
15.	No. of students in PG programmes	200
16.	No. of Research Scholars	22

II. Infrastructure

1.	Total land available (in acres)	7.78Acres
2.	Whether land is registered in the name of the College?	Yes
3.	Class Rooms (No. of class rooms and covered area in Sq.m.)	35 Rooms with ICT Facility 49685 Sq.m
4.	No. of Laboratories	22
5.	No. of Staff Rooms	22
6.	AV Rooms	Auditorium: 01 Seminar Hall: 01 Board room: 01
7.	Central Library (i) Total Area (ii) Whether reading room available? (iii) Details about books, titles, Journals (National/ International), CDs, e-resources, e-journals, Theses, etc.)	2499.69Sq.m Yes No. of Books: 44858 Titles: 29700 e-Books: 199500 (through NLIST) Journals: 76 e-journals: 6000(through NLIST) AV Materials: 525 General Magazines: 60 Books for competitive examinations: 3345 Bound volumes of Journals: 3500
8.	Departmental Libraries	Available in all department

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9.	Hostels (No. of rooms with students accommodated)	Women Hostel: No. of Rooms Available: 384 No. of Students accommodated: 600
10.	<p>Information about</p> <p>(i) Administrative Block</p> <p>(ii) Principal Office</p> <p>(iii) Staff Room</p> <p>(iv) Common Room</p> <p>(v) Canteen</p> <p>(vi) Auditorium</p> <p>(vii) Internet facilities</p> <p>(viii) Medical facilities</p> <p>(ix) Other</p>	<p>Available: 1200 Sq.m.</p> <p>Available: 423Sq.m.</p> <p>Nos.: 21</p> <p>Available (01): 1000 Sqft</p> <p>Available: 1200Sq.m</p> <p>Available: (60 ft x 120 ft)</p> <p>Available: 110 Mbps, Wi-fi with Fire wall.</p> <p>Health Counselling centre in the College available; Further medical treatment: 1800 Bed multi-speciality hospital at 3 km from the college.</p> <p>1) Rain Water Harvesting</p> <p>2) Garden</p> <p>3) Power generator with 290KVA and UPS system of 55KVA</p> <p>4) ICT with LAN facility</p> <p>5) Video and Audio centre for e-Content Development and editing software</p>
11.	Sports Facilities in the College Campus(indoor/outdoor), Play grounds, Fitness equipment, sports coaches, etc.	<p>Sports facilities - Spacious playgrounds</p> <ul style="list-style-type: none"> Indoor Sports Facility: 120 ft x 62 ft x 25 ft Indoor games facility & sports room- Chess, Carrom & Table Tennis Outdoor - Concrete with Acrylic Boards, Volley ball & Throw Ball Courts (14.30 x20.90) Meters (approximate) ground is being used for track, Football & Cricket practice, Out Door Shuttle Court One Physical Education Director Serving in the college
12.	Total Buildings (covered area in sq. Ft.)	7.31 acre
13.	Whether College website is available and updated regularly?	<p>Yes</p> <p>http://www.jsscw.in</p>

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III. Criterion-wise report

1. Curricular aspects

The college offers 31 Programmes (UG -25, PG-03, Ph.D- 03) and 87 – Value Added Programs (VAP). Programs are relevant to regional, national and global development. Curriculum review and development is done regularly to keep in pace with developments in respective fields to meet the requirements of academia, industry / profession and society. Every department has Academic plan and teachers have lesson plans. Each Programme and Course has a well –defined objective which is reflected in the POs and PSOs and COs which in turn is reflected in the syllabus. The POs, PSOs and COs are analysed by each Board of Studies (BOS) and the outcomes achieved prompt us to effect the necessary change in strategies in successive years. The college has diverse range of Course Options catering to heterogeneous range of learners in terms of Core Options, Elective Options and Add-on Courses, self - finance and Aided Courses both at UG & PG levels. In tune with its Mission of sensitizing students to our rich cultural milieu, the college offers a paper on Bharathiya Sanskrit – the attempt to create awareness on our cultural ethos is highly appreciated by stake holders.

The college is playing the catalyst role in the social development of student community by entwining crosscutting issues in all activities. The primary focus is on development of professional ethics, gender sensitization, inculcating human values and ensuring sustainability of environment. The Boards of Studies integrate these crosscutting issues in the curricula. The important Courses/ Topics on crosscutting issues: Principles of management Marketing management, Auditing, Business Law, Corporate Law, Income Tax, GST Corporate Governance, Women Entrepreneurship development, Corporate Accounting Econometrics, Kautilya's Arthashastra, Big data Analytics, Women Studies, Bharathiya sanskrithi, Indian Constitution, Environmental Studies, Women Health and Hygiene, Yoga History of India, Communication English, Urban Sociology, E-Commerce, Corporate Culture and Practices, International Business relation, Execute communication and personality development, Software Engineering, Data Base Management System, Good Governance and E-Governance, Public Finance, Industrial Chemistry, International Relation, Physical Geography and Human Geography, Population Studies in India, Media and Cyber Law Media Laws and Ethics, Reporting and Editing, Photo Journalism, Project work, Skill development activities, Poems and texts highlighting human values. Other practices that inculcate human values, Professional ethics and address gender issues are- NSS, NCC, Youth Red Cross



Nature club, Cultural and sports activities. Inculcation of waste management habit has created eco consciousness.

2. Teaching, learning and evaluation:

Orientation Program organized for acclimatizing students to the new environs and assessing their comprehension levels and language skills. The sieving process is undertaken through different steps. This enables identifying and categorizing the learners. While advanced learners are engaged through challenging academic assignments, project works, event management assignments, peer counselling and peer tutoring, the mediocre are balanced with equilibrium academic inputs and the slow learners are given more attention by class mentors through counselling, pep-talk and study –buddy processes. Contacting parents, sending SMS letters to their notice the performance of their wards at college help students traverse on the right path. Such student-friendly measures have built a good bond between teachers and students. In addition to Special Support Program (SSP), Remedial classes & Bridge Course are scheduled before and after regular classes. Bridge and enrichment programmes are offered by all departments to close competency gaps and pull those in the margins to the centre of academic activity. Involvement of slow learners in the main stream activities like class room debates, role play, group seminars, sports, NSS, NCC and Red Cross activities enhance their confidence. thus, leading to their good performance in academics.

The college has created ecosystem for learning, it follows the student centric methods to enhance students' involvement as a part of participative, experiential learning and problem-solving methodology.

Project work, Internship, Study tour, Industry visits are part of studies. All departments organize special lecture by experts from industry and academics to supplement the teaching process and provide experiential learning.

Teachers adopt role play method especially in Languages in UG programs to supplement teaching by way of participative learning. NSS and YRC inculcate social responsibility through social activities like sapling plantation, cleanliness and awareness rallies to help the students to learn art of civility in a team for social and community wellbeing. Competitions are organized in the college, where students are exposed to contemporary challenges. Seminars, assignments, experiments are conducted under the guidance of faculty.

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Teachers use ICT-enabled tools including online resources for effective teaching and learning:

3. Research, Innovations and Extension.

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The institution has created an ecosystem that promotes innovative thinking among the students and faculty. This eco system is comprised of a symbiotic relationship between various stakeholders of the college: industry, academia, and the society. The institution provides a platform for students to learn from the textbook and classroom lectures besides interaction with industry experts, experts from professional bodies, academic scholars, social thinkers and activists.

Entrepreneurial Enterprise and Industry Interface

The College has:

- Innovation and Entrepreneurship Development Cell.
- Industry Institute Interaction/Placement Cell.

The institution has created an ecosystem to support young entrepreneurs, with an Entrepreneurship Cell. The cell works in unison with the placement cell in identifying students to inculcate industrious and entrepreneurship skills among students.

Creation and Transfer of Knowledge – Research Initiatives

The college promotes development of new knowledge towards research in the field of Arts, Commerce, Business Administration and Science among staff and students. The new knowledge, is disseminated by way of publishing research papers Research Backed Intervention. The research, backed with concrete data and practical suggestions, is expected to help students, faculties and other stakeholders.

4. Infrastructure and learning resources.

The college is endowed with well-maintained physical infrastructure. It comprised 7.78 acres of land. College has 3 Hostel buildings for students and working women, Canteen, ATM counter and a milk parlor. Solar water heater facility is provided in all the blocks along with laundry facility. Potable water facility is provided with RO Water purifier and modernized and automated kitchen available. The administrative section of the college consists of the principal's chamber and office sections.

Office of the Controller of Examinations houses accommodation for Controller of Examination. There are 5 store rooms provided for security of office and examination related

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Gallery, Media Centre, NSS and NCC unit, Students' common room and Furniture other equipments are provided adequately and maintained by the office

- Lush green lawns with Ornamental, Arborescent, Medicinal plants and Fruit bearing trees maintained by the Horticulture division of JSSMVP
- Usage of auditorium - functions, yoga classes, meetings, Special Lectures, Seminars Workshops and conferences
- Lift and Equipment maintained through AMC
- Computers and peripherals maintained by department and outside specialists
- College canteen is providing hygienic food at reasonable price
- Parking lot facility
- Power backup through UPS, Diesel generator, solar power harnessing through roof top panels
- The college has mechanism to manage solid waste and other waste
- Potable water supply to students and staff

The college provides adequate support and facilities for sports and culture. Co-curricular activities play a vital role in the life of students. Extracurricular activities increase opportunities for social interaction and build social connections and self-esteem. As most of these activities are group-oriented which involve students from different niches, it gives them a chance to know more about people of different geographical area and cultures, thus helping in development of interpersonal skills. While pursuing these activities in college along with education, students learn rules, time and resource management skills to name a few. These academically and otherwise talented students have a multifaceted and well-groomed personality, which help them face the world in a better manner. The college uses the sports facilities of University of Mysore which are situated close by.

An Indoor shuttle badminton facility is provided. A Multigym unit is installed. Indoor auditorium, with a floor area of 430sqmts accommodating 470 members. The Auditorium is used for conducting cultural activities of the of students. Amphitheatre, in the first quadrangle is used for mass prayers and other assemblies. Art gallery and media centres provide much impetus for creative activities. Audio Visual room, with a seating capacity of 70 is significantly used for screening special documentaries.

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5. Student support and progression.

The college had established robust support systems to ensure student satisfaction and academic success. Students benefited from various scholarships provided by different departments of the Government of Karnataka. Many students have been encouraged to avail other scholarships from Central Government too. Additionally, the college had offered financial assistance to both economically disadvantaged and meritorious students. The CET Cell played a pivotal role in guiding students to crack competitive examinations.

To enhance employability, the college had conducted skill development programs, including soft skills, language and communication skills, life skills, and technology awareness ensuring students were equipped for the job market.

The college also has an efficient Grievance Redressal Cell to address concerns and an Anti-Ragging Committee that implemented measures to prevent ragging both on and off-campus. No cases related to sexual harassment, ragging, or any other such grievance reported, as per the records shown by the college.

The Placement Cell actively supported students in securing employment through recruitment drives with popular companies and organizations.

The Cultural, Literary and Sports Forum (Students' Council), is given much prominence with equitable accommodation. Due representation is given to all Streams so that no voice goes unrepresented. Each class elects its own representative, through democratic process. These representatives elect the Secretaries for Arts, Commerce and Science streams. In addition, the Forum will have a sports Secretary, nominated by the principal based on the recommendations of Physical Education Director. The Principal is the President of the Students' Forum. Normally, students are left to work free so that they get adequate exposure in planning, organizing, managing and execution of activities. Every important committee working in the campus has student representation and the highest planning body, the IQAC too has a voice in the form of student representative, so that the college does not miss the primary stakeholder in the decision-making process. The office bearers of the Students' Forum are consulted before the academic calendar is revised. The office bearers take part in the core committee meetings of the IQAC. Students' Forum representatives are members of Anti-ragging committee, students' welfare committee and various clubs in all departments. Students' Forum, under collective guidance of faculty, organizes all cultural programs and events.

By order of
H. S. B. Ramy

Principal

The alumni association meets periodically to discuss the ways and means to improve the academic environment of the college. Alumni of the college have contributed significantly both financially and non-financially, over the years, in the growth and development of the college. The Alumni meetings are beneficial to the institution, as the feedback, suggestions and directions they give, help us to frame policies to better the quality of our endeavors. Further, departments in the college have alumni as members of the Board of Studies. The alumni, with recent updates of knowledge share their experiences and suggest inclusion of new areas of study which could benefit the present incumbents. The potable water facilities are provided by the contributions of the Alumnae. A few alumnae holding influential posts would like to visit the college for campus selection. Even after leaving the college the recruited alumnae continue to maintain emotional relation with their alma mater. In association with NSS and NCC units, they conduct blood donation and health checkup camps. All the departments have updated records of the final year students. Annual Alumni meeting brings a rich interaction between old and younger generations, which in turn upholds the institutions' cherished values and traditions.

6. Governance, Leadership and Management

The governance of the institution is carried out with the support of following bodies:

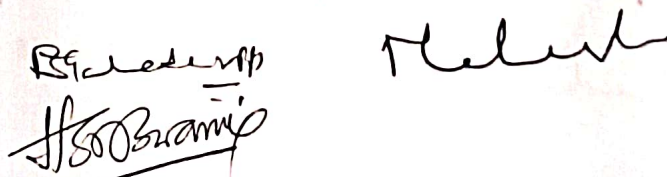
Governing Body: Governing Body liaisons Management and Institution. His Holiness Jagadguru Sri Shivarathri Deshikendra Mahaswamiji is the President of the GB. It includes Management Nominees. UGC, Affiliating University and State Government nominees, Academicians and Entrepreneurs.

Academic Council: Academic Council consists of the Principal as the Chairperson, Experts nominated by Governing Body, three nominees from affiliating University and four teacher nominees and all the Heads of the Departments. It oversees academic matters.

Planning Committee: This committee frames the policies and practices of the College which includes academic, administrative, planning and implementation.

Finance Committee: Finance Committee prepares the annual budget which is approved by the Governing Body. The committee also oversees and monitors the utilization of funds.

There are various committees for smooth functioning of all services such as the Grievance Redressal Committee, Anti-ragging Committee, Student Welfare Committee, and Anti-Sexual



Harassment Cell/Internal Complaints Committee to address specific needs and concerns ensuring a supportive environment for all students. The college has embraced e-governance across critical areas, including finance, accounts, student admissions, and examinations. The Unified University College Management System (UUCMS) has been utilized well by the college for execution of academic activities with University of Mysore. Besides, the college has made the transcripts and marks cards of the students to be available in Academic Bank of Credit (ABC) under National Academic Depository (NAD).

The Governing Body, Academic Council, BoS, and Finance Committee are formed for the effective functioning of the institution. These bodies also support the development through planning and execution, budget, review of performance and policy making. The Academic Council approves the course structure and policy matters recommended by the Board of Studies of respective departments. The Principal guides the College in academic progress, admission, staff recruitment and administrative matters. He is the Ex-officio Chairman of the Academic council, Finance committee and Member Secretary of Governing body which are statutory bodies of the Autonomous College. Besides these he chairs the meetings of all committees. The Dean and the IQAC help the Principal in the overall administration. The Controller of Examinations monitors the evaluation process. The staff council executes the curricular, co-curricular and extra-curricular programmes. Heads of the Departments prepare department time table, allocate, review Teacher's Diary, and submit reports to the Principal and IQAC. Class Mentors are assigned for each class to ensure personal care, attention guidance, and counselling. The recruitment procedure, promotional policies and service rules are as per the rules of Directorate of Collegiate Education of Government of Karnataka guidelines of UGC and service rules of JSS Mahavidyapeetha.

The effective practices of decentralization and participative management are clearly reflected in the admission process and other activities adopted by the institution. UG and PG admissions have witnessed a significant increase since last accreditation due to decentralization and participative management. The college ensures publicity and transparency in the admission process. At the time of admission, applications are invited and scrutinized by the admission committee. The admission to both UG and PG are done through advertising in the mass media. Prospectus and other details are uploaded on college website. All other plum activities including teaching, learning, evaluation, research, extension, sports and cultural activities are managed efficiently by decentralized participative management. Committee based management is followed in the college. Management by Objectives is also

Principals
JSS Mahavidyapeetha

Principal

practiced. Student leaders are given equitable representation in all committees. Students' council is participate actively in decision making process at the lower level. The internal complaint cell and IQAC ensure that all the activities in college are proficiently conducted. There are policies and procedures laid down for every important activity which encourage the participative management.

The College has a Strategic Development Plan for twenty years (2015-2035) to achieve goals and objectives. Further a strategic perspective plan for a period of 5 years is prepared, that includes:

- Teaching and learning
- Curriculum development
- Examination and evaluations
- Research and development
- Library, ICT and physical infrastructure/instrumentation
- Community engagement
- Human resource planning and development
- Industry interaction/collaboration

The college's commitment to faculty welfare was evident through its comprehensive empowerment strategies. Faculty members were encouraged to engage in professional development activities such as paper presentations and attending orientation programmes refresher courses, and faculty development programmes. Access to opportunities like

- Casual leave, Earned leave and RH as per rules
- 10 days Earned leave for teaching and 30 days for non-teaching staff
- OOD facility to staff members
- Relaxation in working hours
- Day care centre
- Maternity Leave for lady teachers
- Paternity Leave on request
- Insurance Schemes
- Facilities from Credit Co-operative Society
- Facilities from Housing co-operative society
- Health benefits at the JSS hospital

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- Facility for spiritual development at Suttur
- Lab Facility is provided to teachers to conduct research
- Hostel Facility for teachers on demand
- Canteen facility
- First Aid Facility. Grievance Redressal Cell. Committee for Prevention of Sexual Harassment of Women at Work Place
- Internet facility, Parking Facility, Support and assistance to the faculty for pursuing research and publications
- Gym, Library with Infilbnet services

FDP for staff

- Promoting participation in extension activities and consultancy services
- Fee concession for children of employees

Other welfare schemes:

- Group insurance
- Provident fund scheme
- ESI Facility
- Festival advances
- Hot and cold drinking water
- Lift and Ramp
- Guest house facility to the staff members at places of tourism and spiritual interests

7. Institutional Values and Best Practices.

The college has inclusive policy in enrolment of students. Students hailing from different demography regions, castes, communities, economic strata, language groups, academic levels-are given admission. The course contents, teaching learning and evaluation extracurricular and co-curricular activities are all designed in such a way that there are no discriminations whatsoever. The student council has representation of all students elected in a democratic way. The effective working of internal complaint cell and unbiased services from teaching and non-teaching staff has ensured prevalence of peaceful environment in the campus. Sports and cultural events are open to all the students. Celebration of International National, Regional and College level commemorative days and fests attract students cutting

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across all socio-economic barriers. The extension activities involving NCC cadets, NSS, YRC and Scouts and Guides volunteers are conducted in a cohesive way. The NCC parades and camps held on and off the campus foster sense of discipline, nationalism, communal harmony, tolerance and leadership quality. The college hostel accommodates 600 students of diverse category. Students are encouraged to celebrate all festivals, irrespective of their faiths. Compulsory recitation of National and State Anthems every day develops a good rapport among students.

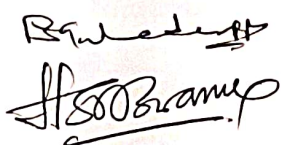
The college sensitizes students to the constitutional obligations; values, rights, duties and responsibilities of the citizens. The college took first step, utilizing its Autonomous Status. A detailed study of Indian Constitution has created an awareness among all students towards their constitutional obligations in realizing their rights and duties.


The Institution has carved a niche for itself in the field of higher education. In its saga of success, college has propagated much distinctiveness. Although there are many noteworthy areas in which the institution has excelled itself; the most noticeable and much acclaimed distinctiveness is nurturing the feeling of Oneness and instilling the Sense of Belongingness. Hundreds of JSS Institutions, spread across the globe, is a testimony to this sense of oneness and belongingness among all who are associated with JSS College for Women. This sense of pride in belonging to an organization is not restricted to JSS College for Women in particular but to all institutions, coming under the banner of JSS Mahavidyapeetha.

Group insurance to the employees and accident insurance to the students provide a sense of security. The college in particular, nurtures a cordial ambience where the faculties are allowed to pursue their academic and research interests in jovial mode. Funding of research related activities is a fillip to the employee satisfaction.

The college prioritized the safety through structured squads, CCTV surveillance, and ID cards, with medical camps and emergency transport. Grievance and anti-ragging cells supported students, while a mentorship system addressing student welfare. The college is fostering the holistic development through co-curricular activities and professional guidance with a dedicated common room for the students.

The institution implemented alternative energy sources and conservation measures such as solar energy, grid wheeling, and sensor-based energy conservation with LED bulbs, thereby reducing overall energy consumption.


R. S. Ramani



A verdant campus prioritizes sustainability, integrating eco-friendly practices and educational initiatives. Bi-annual green audits ensuring continuous improvement, with key measures like solar water heaters, digital libraries, and sustainable transportation. Efforts like rainwater harvesting, vermi-composting, and LED lighting reflects the commitment to environmental responsibility.

Regular quality audits on environment and energy confirm the institution's commitment to sustainability through green and energy audits, campus recognitions, and community engagement.

The institution fostered inclusivity with barrier-free facilities, personalized support, and digital accessibility for individuals with different abilities. Initiatives celebrate cultural, regional, linguistic, communal, and socioeconomic diversity, extending to curriculum design and pedagogy.

The College adopting the facilities for the management of the following types of degradable and non-degradable waste.

Solid Waste Management:

The vegetable leftovers at the hostel are dumped in to the vermin compost yard for decaying. The food waste from hostel is handed over to pig yard for feeding pigs. Solid waste from hostel and college is disposed off safely through Mysore City Corporation waste collecting vans.

Liquid waste management:

The impure water is utilized for maintenance of garden in different parts of the campus. Water sprinklers are used in garden areas. The Department of Chemistry follows SOP for disposal of hazardous chemicals.

Biomedical waste management:

Biomedical wastes generated in the campus, including hostel are disposed safely by bundling the afore said waste in separate bags and handing over the bags to City Corporation van which comes thrice in a week to the campus.

E -waste management:

E-waste generated is disposed to an external agency. Old computers and processors from the various labs/office are sent to the hardware-lab of the college, where students learn hardware assembling.

R. V. Reddy
H. S. Ramiah

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Hazardous Chemicals and Radioactive Waste Management:

Hazardous chemicals, toxic or otherwise harmful vapour etc emanating from the labs are effectively neutralized by the fuming chambers. Similarly, Bio safety cabinets at Microbiology laboratory protects from the hazardous Bacterial and Fungal pathogens.

Best Practice 1: Go green initiative to Neutralize Carbon Effect.

Objectives of the Practice:

The College envisages Carbon neutralization initiatives in a concerted manner. The emission of carbon to the ambient air is plummeted through disciplined use of fuels for lighting heating, cooking, maintenance of greenery on one hand and harnessing non-conventional energy on the other hand. The main objectives of this practice are:

- Reduction in carbon emission
- Reduction of dependency on conventional energy
- Enhancement of the green coverage
- Avoidance of use of plastic
- Nurturing plants which emit more oxygen
- Proper management of waste
- Awareness on eco consciousness

The college being situated close to the historic kukkarahalli lake, has accorded top priority to preserve the biodiversity of the place. Lush green campus with sylvan surrounding is one of the highlights of the campus. In the sprawling 7.78 acres of land 51% is occupied by buildings, 25% is green coverage, 15% playground and 9% other utilities. The roof top comprising of 51% of the total area is available for solar panel installation. NSS units, Nature club, NCC and student council are properly motivated towards eco consciousness.

Best practice 2: Value addition through extra academic inputs.

Objectives of the Practice:

The college has been making concerted efforts to add values to students at a continuous stretch. Apart from imparting the formal education in the streams of their choice, the students are bestowed with several extra academic inputs in the nature of Value Added programs and skill development activities by:

- Making students feel more employable

Based on
J. S. B. Ramu

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- Harnessing the innate capabilities of the students in furtherance of their personalities
- Optimization of the physical facilities and human resources
- Instilling ethical value amongst students
- Encouraging multi-disciplinary approach in studies
- Providing high degree of flexibility in the value-added programs

The Context:

- Present day complex marketing world has dynamism inflicted by knowledge explosion
- Traditional and formal academic inputs at the colleges do not suffice to make students readily employable
- The social media is making tremendous impact on the minds of the younger generation, wherein ethical values are degenerating into social vices at a rapid rate
- The student's profile in the college, which is admixture of urban, semi urban and rural has a convenient environment for moulding characters and leading them towards becoming responsible citizens
- The pedagogy is highly motivated to project themselves towards students' community in as much as imparting skill-based knowledge and teaching ethical values
- Imparting quality and outcome based formal textual education in the classes do not offer expected leverage in getting job offers for the students who graduate from the college

Observations

- The College is privately managed with grant-in-aid. It was started in 1970 as one of the colleges of JSS Mahavidyapeetha, exclusively for women students
- The College is well connected to nearby localities and is situated in prime area of Mysore city
- The college offers both Under Graduate programmes in Arts, Commerce and Science. The college also offers three PG Programmes-M.Sc (Chemistry), MA (Economics) and M.Com
- The college has been recognized by the University of Mysore as Research centre for award of Ph.D. degree in Economics, Commerce, English and History
- College has become autonomous during the year 2005-06

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- College has 114 faculty members, out of them, 25 are with Ph.D. and 21 are pursuing for their Ph.D. degree
- Most of the faculty members have M.Phil. Degree and NET and KET qualifications
- The curriculum aligns with local, national, regional, and global developmental needs ensuring relevance and employability
- Effective teaching methods, experiential learning including ICT tools have significant student engagement
- The college provides diverse infrastructure and state-of-the-art facilities, ensuring holistic student development
- Robust student support systems, including scholarships, skill development programs and placement initiatives, drive student success and progression
- Strong governance and quality assurance mechanisms ensure continuous improvement in academics, research, and administration
- College is offering many Add-on Courses along with degree courses. These courses enhancing skill levels which help in campus recruitment
- A green initiative of the college is worth recording
- Women empowerment programs have been strengthened
- The results of the college are quite satisfactory
- Students are involved in many social welfare programs which is commendable
- Alumni meet is held regularly and many of them are supporting the academics and contributing financially to the progress of the college

Suggestions

- More number of MoU's with eminent agencies
- Efforts are to be made by the institution to improve admissions to BA and B.Sc
- Organize a greater number of Seminars and Workshops
- Obtain institutional membership of Professional bodies for the college like Confederation of Indian Industry (CII), NASSCOM etc
- Encourage the faculty to obtain membership of academic bodies
- Organize more number of Industry visit to the students
- Teachers shall be motivated to involve in more research activities
- Motivate greater number of teachers to participate in extension activities
- Teachers who do not have NET and Ph.D. are to be motivated to get through

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- Eminent senior retired professors shall be appointed on honorary basis who can help in teaching and research activities

Conclusion

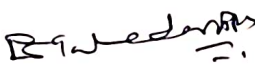
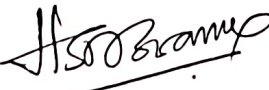

At the outset, the committee felt satisfied, regarding the progress and performance of the institution for the academic year 2023-24 and recommended to implement the suggestions made above for better performance.


The report highlighted the college's dedication to academic excellence, inclusivity, and sustainability. Through a well-rounded curriculum, advanced teaching-learning practices good research ambience and strong support systems, the institution ensures holistic student development. Continued emphasis on research, innovation, and resource optimization will further strengthen its role as a leader in higher education.

Acknowledgements

We extend our heartfelt gratitude to the management for their unwavering support and encouragement in all institutional endeavors. Our sincere thanks to the Principal for their visionary leadership and guidance, fostering excellence and growth. We deeply appreciate the dedication and innovation of faculty members in creating a vibrant teaching-learning environment. Special thanks to the administrative staff for their efficiency and tireless efforts. We acknowledge the enthusiasm and achievements of the students for the excellence of the college. Finally, we thank parents, alumni, and stakeholders for their valuable contributions and feedback in strengthening the institution's journey toward academic and holistic excellence.

Signature of external Peer Team Experts:

1. Prof. B Mahadevappa: 
2. Prof. H S Nagendraswamy: 
3. Prof. M. Mahesh: 


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